

***Council of Juvenile Services***  
***Meeting Agenda***  
***Wednesday, September 22, 2010***

**10:00 AM – 2:30 PM CDT, River Run Meeting Room**  
**Cedar Shore Resort, Chamberlain, SD**

- |          |   |
|----------|---|
| 10:00 AM | Welcome, Introductions, and Review of Agenda (Chair Twedt)  |
| 10:10 AM | Approval of Minutes (Chair Twedt)   |
| 10:15 AM | Budget Status Report (Kevin McLain)   |
| 10:30 AM | County Reimbursement Program Update (Jodi Kirschenman)  |
| 10:45 AM | NAP Update (Jodi Kirschenman)   |
| 11:00 AM | Subcommittee Status Review (Jodi Kirschenman) <ul style="list-style-type: none"><li>• CJS Executive Committee</li><li>• Disproportionate Minority Contact Committee</li><li>• Tribal Advisory Group</li><li>• Juvenile Justice Records Committee</li><li>• Compliance Monitoring Committee</li><li>• Ad Hoc Legislative Committee</li></ul> |
| 12:00 PM | Lunch   |
| 12:30 PM | JDAI Update (Joy Erlenbusch, Jodi Kirschenman)  |
| 1:00 PM  | DMC Update (Joy Erlenbusch)   |
| 1:20 PM  | DMC Cultural Training Update (Joy Erlenbusch)   |
| 1:35 PM  | FY10 CJS Annual Report (Jodi Kirschenman)   |
| 1:45 PM  | TAG Update (Susan Randall) <ul style="list-style-type: none"><li>• State-Tribal Relations Committee Presentation Update</li><li>• TAG TA Request Update</li></ul>   |
| 2:00 PM  | Old Business (open to CJS members)  |
| 2:10 PM  | New Business (Open to CJS members)  |
| 2:20 PM  | Schedule next meeting (Chair Twedt)   |
| 2:30 PM  | Wrap-up and Adjourn (Chair Twedt)   |

# Federal Fiscal Year 2007 Formula Grant Allocation

Balance as of September 1, 2010

<u>Category</u>	FFY07	FFY07 Expended to 9/01/10	FFY07 Current Balance 9/01/10	Comments
Administration	\$43,600	\$43,600	\$0	Fully expended.
SAG	\$30,000	\$30,000	\$0	Fully expended.
Jail Removal/DSO/S&S (County Reimbursement)	\$210,000	\$210,000	\$0	Fully expended.
Compliance	\$16,000	\$16,000	\$0	Fully expended.
DMC	\$150,400	\$150,400	\$0	Fully expended.
Native American Programs	\$135,000	\$135,000	\$0	Fully expended.
System Improvement	\$15,000	\$8,204.98	\$6,795.02	For costs associated with Detention Alternatives Project. \$8,620.10 has been obligated for technical assistance provided by Stephanie Vetter.
<b>Total</b>	\$600,000	\$593,204.98	\$6,795.02	To be transferred to Jail Removal, DSO, Sight and Sound

<b>Federal Fiscal Year 2008 Formula Grant Allocation</b> <b>Balance as of September 1, 2010</b> <b>December 31, 2010 Projected End Date</b>						
<u>Category</u>	FFY08	FFY08 Expended to 9/01/10	FFY08 Current Balance 9/01/10	Projected Expenses Sept - December 2010	Projected Jan. 1, 2011 Balance	Comments for Projected Expenses Sept-Dec 2010
<b>Administration</b>	\$60,000	\$16,721	\$43,279	\$16,400	\$26,879	Assumes \$4,100/month for 4 months.
<b>SAG</b>	\$30,000	\$5,577	\$24,423	\$24,500	(\$77)	Assumes \$6,000 TAG support; \$2,000 SAG expenses; \$10,000 JJ System Handbook; \$6,500 JDAI planning expenses.
<b>Jail Removal/DSO/S&amp;S</b> (County Reimbursement)	\$175,000	\$149,454	\$25,546	\$144,000	-\$118,454	Assumes \$24,000/month for the county reimbursement program for 6 months.
<b>Compliance</b>	\$70,000	\$5,245	\$64,755	\$4,800	\$59,955	\$1,200/month for 4 months Compliance Monitor and associated expenses.
<b>DMC</b>	\$185,000	\$73,602	\$111,398	\$80,000	\$31,398	DMC Coordinator for 4 months at \$2,500/month. Local interventions for 5 months @ \$13,000/month. Cultural training \$5,000.
<b>Native American Programs</b>	\$75,000	\$16,082	\$58,918	\$58,918	\$0	\$40,000 for current year's expenses and \$50,000 of next year's expenses
<b>System Improvement</b>	\$5,000	\$0	\$5,000	\$5,000	\$0	JDAI National Conference.
<b>Total</b>	\$600,000	\$266,681	\$333,319	\$333,618	-\$299	

**NAP Budget  
Through 06/30/2011**

08/30/2010

Provider	Description	Project End Date	Current Allocation	Reimbursed To-Date	Balance	Last Date Reimbursed	Measures Received
<b>Cheyenne River Sioux Tribe</b>							
SFY11 NAP	Juvenile Probation Program	06/30/2011	\$25,000.00	\$0.00	\$25,000.00	N/A	N/A
<b>Flandreau Santee Sioux Tribe</b>							
SFY11 NAP	Juvenile Probation Officer	06/30/2011	\$25,000.00	(\$2,458.42)	\$22,541.58	Jul-10	N/A
<b>Sisseton Wahpeton Oyate Sioux Tribe</b>							
SFY11 NAP	Juvenile Probation Officer	06/30/2011	\$25,000.00	\$0.00	\$25,000.00	N/A	N/A
<b>Standing Rock Sioux Tribe</b>							
SFY11 NAP	Juvenile Probation Officer	06/30/2011	\$25,000.00	\$0.00	\$25,000.00	N/A	N/A
<b>Total</b>			<b>\$100,000.00</b>	<b>(\$2,458.42)</b>	<b>\$97,541.58</b>		

**CJS Executive Committee:** designed to serve with the chairperson and Vice-chairperson to conduct business and keep the organization running smoothly in the interim.

Carol Twedt

Mike Leidholt

Janine Kern

Doug Herrmann

JC Chambers

**Tribal Advisory Group:** designed to provide communication between the Tribes and the Council to assist Tribes in their juvenile justice initiatives and provides Native American perspective and expertise to assist the Council in meeting the requirements of the JJDP.

**Cheyenne River Sioux Tribe**

Mona Cudmore II, Dale Iron  
Lightning, Judge Karen Jeffries, Jon  
Little Wounded, Carla Veaux

**Crow Creek Sioux Tribe**

Tolly Estes, Norbert Mohnen, Donita  
Loudner, Chepa Valandra

**Flandreau Santee Sioux Tribe**

Kristi Bietz, Doug Thesenvitz, Cindy  
Weddell

**Lower Brule Sioux Tribe**

Greg Miller, Judge Paul Mueller

**Oglala Sioux Tribe**

James Cross, Tammy Grass, Kevin Yellow  
Bird Steele, Judge Saunie K. Wilson, Cora  
Whiting

**Rosebud Sioux Tribe**

Wilma Robertson-TAG Vice-Chair,  
Marcida Eaglebear, Judge Sherman  
Marshall, Judge Janel Sully

**Sisseton Wahpeton Oyate Tribe**

Danette Crawford, Elrond Johnson,  
Judge Lola Agard, Judge B.J. Jones,  
Myma Thompson, Teresa White

**Standing Rock Sioux Tribe**

Cody Dog Eagle, Nicole Many Horses,  
Duane Silk

**Yankton Sioux Tribe**

Ella Rae Stone-TAG Chairperson,  
Michele Conway, Brandi Knife,  
Alicia Sanchez, Oitancan Zephier

**Other**

Carole Cochran, SD Kids Count; Dr. Patrice Kunesch, USD Law School; Marilyn Lone Hill, American Indian Services;  
Chad Nielsen, LSS Native American Outreach Program; Mary Rogers, Sanford Research; Dr. Arthur Zimiga, Aberdeen  
Area Tribal Chairmen's Health Board

**DMC Committee:** designed to monitor, research, and make recommendations to address DMC by identifying the existence of DMC, assessing data, intervening by assisting policy makers, evaluate intervention / reduction efforts, and monitor trends in DMC. As part of the DMC efforts, local workgroups are located in Sioux Falls, Rapid City, and Sisseton.

Dr. Susan Randall

Dr. JC Chambers

Marcida Eagle Bear

Judge Jon Flemmer

Liz Heidelberger

Judge Karen Jeffries

Richard Miller

Chad Nielsen

Beth O'Toole

Judd Thompson

Doug Thrash

Judge Kathleen Trandahl

Chepa Valandra

Grant Walker

Chad Ward

Sheriff Ray Westendorf

Virgena Wieseler

Joy Erlenbusch

**Ad Hoc Legislative Committee:** designed to update CJS on legislative bills, issues, and concerns.

Members – Susan Randall, Janine Kern, Dave Nelson

*The Governor has a Legislative Task Force (LTF) that meets daily to establish Executive Branch positions on all Legislation. DOC staff monitors all legislation that impacts the juvenile justice system and provides briefing documents for the LTF. Periodically, DOC staff has contact with CJS members during session to discuss legislation and its potential impacts. Because of the LTF process, the existence of the Executive Committee and the informal process that exists to share and solicit information from Council members, it is recommended that the Ad Hoc Legislative Committee be dissolved.*

**Compliance Monitoring Committee:** designed to assist South Dakota in complying with the JJDP.

Members – Dallas Johnson, Carol Twedt, Sheriff Doug Nelson, Sheriff Mike Leidholt, Sheriff Kelly Serr, Joseph Verhulst, Doug Herrmann, Pam Bollinger, Ken McFarland, Carla Leveque, Judge Max Gors, Vince Foley

*Through their and the Council's efforts, procedures have been established to address violations, the state is now and remains in compliance. The Council reviews the CM data and violations, develops strategies to address violations and determines how compliance money is spent. It does not appear that a Compliance Monitoring Committee is needed. If compliance issues develop in the future that need to be addressed via a committee, an ad hoc committee can be assigned by the Chair. Therefore, it is recommended the Compliance Monitoring Committee be dissolved.*

**Juvenile Justice Records Committee:** designed to analyze the child welfare records requirements under the Act and their application to South Dakota's juvenile justice system, identify barriers, develop strategies to comply, potentially draft needed legislation, and advocate for the development of policies by agencies impacted by the requirements.

Members – Dave Nelson, Pam Tiede, Nancy Allard, Judge Janine Kern, Kristi Bunkers, Merlin Weyer, Judge Max Gors, Cynthia Howard, Bill Smith, Jeremy Lund

*Legislation was drafted in the form of SDCL 26-8A-13.1, which includes provisions for release of Department of Social Services child abuse and neglect information to the states attorney, court services, the court, and the Department of Corrections for juvenile proceedings held under 26-8B and 26-8C. In addition, the statute includes a provision for release of certain Department of Corrections records to Child Protection Services. This legislation was passed. The Juvenile Justice Records Committee met their charge, therefore, it is recommended the Juvenile Justice Records Committee be dissolved.*

**South Dakota  
JDAI Budget  
August 1, 2010 – July 2011**

**Proposed Budget**

	Narrative Details	CJS	JABG	Local	AECF Grant	Total
<b>CJS Administration</b>	Less than 10% can be charged to the Casey grant					
<b>Pennington JDAI Coordinator</b>	Local Coordinator 1.0 FTE	\$30,000	\$30,000	\$0	\$0	\$60,000
<b>Minnehaha JDAI Coordinator</b>	Local Coordinator 1.0 FTE	\$30,000	\$0	\$0	\$14,500	\$44,500
<b>Model Site Visits</b>	Travel, lodging, meals for 20 @ \$1000/person				\$20,000	\$20,000
<b>State JDAI Meetings</b>	Travel to Quarterly Meetings 8 people x 4 meetings				\$2500	\$2500
<b>JDAI National Conference</b>	Travel and food for 10 people	\$5660				\$5660
<b>JDAI Trainings</b>	Travel, food, lodging for: Fundamentals training (40 people) and Risk Assessment Instrument training (20 people)	\$0	\$0		\$13,000	\$13,000
<b>Total</b>		\$65,660	\$30,000		\$50,000	\$145,660

**DMC Budget  
Projects Contracted Through 06/30/2010**

07/01/2010

	Provider	Description	Project End Date	Current Allocation	Reimbursed To-Date	Balance	Last Date Reimbursed
<b>Projects</b>				<b>\$204,726.00</b>	<b>(\$150,907.89)</b>	<b>\$53,818.11</b>	
Minnehaha County	South Dakota Voices for Children	Minnehaha County DMC Advisory Group Coordination	06/30/2010	\$4,110.00	(\$4,110.00)	\$0.00	Jul-2010
Minnehaha County	Lutheran Social Services	Hocoka Diversion Program	06/30/2010	\$54,000.00	(\$50,843.99)	\$3,156.01	Jul-2010
Minnehaha County	Great Plains Psychological Services	Positive Indian Parenting	06/30/2010	\$1,800.00	(\$1,800.00)	\$0.00	Jul-2010
Pennington County	Society for the Advancement of Native Interests Today (SANI-T)	Youth Risk Project & Local Coordination	06/30/2010	\$54,816.00	(\$36,526.40)	\$18,289.60	Aug-2010
Roberts County	Sisseton School District	Project Respect/Mentoring	06/30/2010	\$30,000.00	(\$27,815.90)	\$2,184.10	Jul-2010
Training Pilot	Individual Trainers	Cultural Training Program	12/31/2010	\$30,000.00	(\$8,613.85)	\$21,386.15	Jul-2010
Statewide	Department of Corrections	Staff, Meetings, and Travel	06/30/2010	\$30,000.00	(\$23,770.89)	\$6,229.11	Jul-2010
<b>Total</b>				<b>\$204,726.00</b>	<b>(\$150,907.89)</b>	<b>\$53,818.11</b>	

**Summary of DMC Funding Expenditures**

	Total Paid	Average Monthly	Balance 07/01/2010	Until 06/30/2010	Cur Spending Estimated Bal	Estimated Balance
Minnehaha County	\$ (56,753.99)	\$ (1,957.03)	\$ 3,156.01			
Pennington County	\$ (36,526.40)	\$ (3,043.87)	\$ 18,289.60			
Roberts County	\$ (27,815.90)	\$ (2,528.72)	\$ 2,184.10			
Training Pilot	\$ (8,613.85)	-	\$ 21,386.15	Balance Carried Forward to SFY2011		
Statewide	\$ (23,770.89)	\$ (1,828.53)	\$ 6,229.11	Balance Carried Forward to SFY2011		
Estimated Expenditures	\$ (150,907.89)	\$ (10,113.24)	\$ 53,818.11			



# SD Voices for Children DMC Advisory Group Progress Report

Location: Minnehaha County	Program: DMC Advisory Group	Phone: (605) 367-9667
Provider: SD Voices for Children	Contact: Susan Randall	Email: <a href="mailto:randall@sdvoicesforchildren.org">randall@sdvoicesforchildren.org</a>

This progress report must be completed in conjunction with the measures sheets and will be available to the DMC Committee and CJS.

Summary of Measures for SD Voices for Children DMC Advisory Group			
Grant Funds Allocated		\$4,110.00	
# of Service Hours Completed	#		%
# Full time equivalents (FTE)	0		
# of local DMC data improvement	0.0		
# of DMC planning activities conducted	0		
# of DMC planning activities conducted	21		
# of Advisory group meetings held	8		0.380952381
# of state meetings attended	2		0.095238095
# of other DMC-related meetings held or attended	11		0.523809524
# of DMC Advisory Group projects assigned	2		
# of DMC Advisory Group projects completed	1		0.5
# of program/agency policies or procedures created, amended, or rescinded that impact DMC	0		
# of agencies reporting improved data collection systems	0		
# of contact points reporting disproportionality at the local level	0		

**Local input pertaining to DMC from the local DMC advisory group:**  
 Demographics of Sioux Falls are changing--there are many immigrant children moving to the community and these changing demographics have resulted in an increased population of diverse minorities in the juvenile justice system.

\*\*\*Please attach a summary and any additional documentation which describes or demonstrates progress or benefits of the program since initial funding of the project under the DMC Initiative.

Progress Narrative SD Voices for Children	
<b>What is the current focus in the community as it relates to DMC?</b>	
Tuanacy reduction through the Hocoka, increase culturally-based parenting through Positive Indian Parenting, increase juvenile justice system practitioners' knowledge and sensitivity of Native American culture through training, and address system procedures that may adversely affect Native American children.	
<b>What is the current status of activities/projects for addressing DMC?</b>	
Three of the four strategies are continuing. The cultural awareness training was held in June and evaluation results will be available in this next quarter for review and discussion on next steps.	
<b>What projects/programs are in the community that show promise with decreasing DMC? Why?</b>	
All four strategies show promise of decreasing DMC.	
<b>What are the local goals/status of the goals?</b>	
1. Increase community-based, culturally-appropriate services for Native American children and families. Status: positive indian parenting and Hocoka are new/expanded services designed to address DMC. Service Directory will help establish inventory of services and expand awareness and use. 2. Increase cultural training to aid in prevention of DMC and improved rehabilitation of Native American youth in the juvenile justice system. Status: training occurred in June. evaluation comes next. 3. Identify gaps and special issues in the juvenile justice system that affect Native youth and develop ways to address them. Status: DMC Workgroup has identified trouble spot as regards Native youth under the care of extended family/friends who do not have legal guardianship--this leads to holding Native	

# Lutheran Social Services Hocoka Truancy Diversion Progress Report

Location: Minnehaha County	Program: Hocoka Truancy Diversion
Provider: Lutheran Social Services	Contact: Kelly Bass

Phone: (605) 357-0231
Email: Kelly.Bass@lsssc.org

This progress report must be completed in conjunction with the measures sheets and will be available to the DMC Committee and Council of Juvenile Services.

Summary of Measures for Lutheran Social Services Hocoka Truancy Diversion			
Grant Funds Allocated	#	\$	%
# of planning activities conducted	6	\$54,000.00	
# of service hours completed	3248		
Outreach Position	1856		57.1%
Supervisor	696		21.4%
Support Staff	696		21.4%
Avg # of meetings between outreach specialist & students	2		
Avg length of stay in program	180		
# of program youth served			
	#	%	Unduplicated # %
Native American	30	100.0%	30 100.0%
Black	0	0.0%	0 0.0%
Hispanic	0	0.0%	0 0.0%
Asian	0	0.0%	0 0.0%
White	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
# of youth successfully completing the program			
	#	%	Unduplicated # %
Native American	16	100.0%	16 100.0%
Black	0	0.0%	0 0.0%
Hispanic	0	0.0%	0 0.0%
Asian	0	0.0%	0 0.0%
White	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%

**During the contract period, the implementing entity is responsible for surveying participants to determine how satisfied they are with the program.		
Number of youth surveyed about program satisfaction	16	100%
Number reporting satisfaction of the program	16	100%

\*\*\*Please attach a summary and any additional documentation which describes or demonstrates progress or benefits of the program since initial funding of the project under the DMC Initiative.

Self Defined Goals for Lutheran Social Services			
Goal 1: Decrease the number of Native American youth referred to the Court for CHINS.	Jul-09	Jun-10	% Change
Avg # of referral to court for CHINS offenses	2	2	0.0%
Progress Narrative: There was one client referred back to the court system due to refusal of family to participate in the diversion program. The second family who was referred to the NAOP was referred back to the court by state's attorney office due to their concerns of client needing additional services.			
Goal 2: Increase school success of Native American youth at risk of school failure.			
	Year		%
# of program youth served (unduplicated count)	30		
# of program youth with improved school attendance	12		40.0%
# of program youth with decreased tardy incidents	12		40.0%
# of program youth with increased school achievement and success	11		0.0%
Progress Narrative: Those youth who completed the program within this quarter, increased school success in the areas of attendance, grades, and tardies. Even though we are reporting this as the result, we are unable to support this due to the lack of returned information from the school district. At the end of the school year, we requested that information regarding these areas be submitted to us for our report, but it was never received at this time.			
Progress Implementation Measures:			
Avg # of meetings between outreach specialist & students	Year		
	2		
# of youth successfully completing the program	Year	% Completers	
# of program youth with continued juvenile justice involvement (Offending or reoffending)	16		
Progress Narrative: As mentioned above, we were able to successfully terminate with 16 youth this year. 2 youth were referred back to the court system for two different reasons as a stated above. As a result of terminations and referrals being sent back to the court system, we have 12 youth who are currently being provided direct services at the end of this grant year.	0	0.0%	

# Great Plains Psychological Services Positive Indian Parenting Progress Report

Location:	Minnehaha County	Program:	Positive Indian Parenting	Phone:	(605) 323-2345
Provider:	Great Plains Psychological Services	Contact:	Kim Courmoyer	Email:	kcourmoyer@apst.com

This progress report must be completed in conjunction with the measures sheets and will be available to the DMC Committee and Council of Juvenile Services.

Summary of Measures for Great Plains Psychological Services Positive Indian Grant Funds Allocated			
	#		%
# referral presentations completed	11		
# classes provided	45		
# services hours completed	91		
# parents attending classes	21		
Avg # of participants per class	2		
	Duplicated	Unduplicated	
	#	#	%
# youth served	41	10	
Native American	41	10	100.0%
Black	0	0	0.0%
Hispanic	0	0	0.0%
Asian	0	0	0.0%
White	0	0	0.0%
[Enter Other Race]	0	0	0.0%
[Enter Other Race]	0	0	0.0%
[Enter Other Race]	0	0	0.0%

***During the contract period, the implementing entity is responsible for surveying participants to determine how satisfied they are with the program.		
Number of families surveyed about program satisfaction	2	
Number reporting satisfaction of the program	2	100%

\*\*\* Please attach a summary and any additional documentation which describes or demonstrates progress or benefits of the program since initial funding of the project under the DMC Initiative.

Self Defined Goals for Great Plains Psychological Services	
Goal 1: Native American parents participating in Positive Indian Parenting will increase their parental and relational self-efficacy.	
Progress Narrative:	There were 2 DMC graduates this reporting period and evaluations indicated a 4-5 range for parental and relational self-efficacy.
Goal 2: Native American Parents participating in Positive Indian Parenting will enhance their skills to parent.	
Progress Narrative:	There were 2 DMC graduates this reporting period and evaluations indicated a 4-5 range for parenting skills.

Progress Implementation Measures:	
# classes provided	Year
# parents attending classes	45
# youth served (unduplicated count)	21
Progress Narrative:	10
The total number of DMC graduates for the year was 5. That does not include graduates from DSS. This number continues to supersede the number of Native American parents completing parenting classes in the Sioux Falls area. There continues to be concern about the tabulated data of duplicated and unduplicated clients/youth. The above number states 10 for the year but that is the number only for this quarter. The total number of parents for the year, 21, is believed to have some duplicated participants. Evaluations are attached to the hard copy.	

# Society for the Advancement of Native Interests Today (SANI-T) DMC Advisory Group & Youth Risk Plan Project Progress Report

Location: Pennington County	Program: DMC Advisory Group & Youth Risk Plan Project	Phone: (605) 348-3449
Provider: Society for the Advancement of Native Interests Today	Contact: Laurette Pourier	Email: <a href="mailto:sani@penningtoncounty.org">sani@penningtoncounty.org</a>

This progress report must be completed in conjunction with the measures sheets and will be available to the DMC Committee and Council of Juvenile Services.

Summary of Measures for Society for the Advancement of Native Interests Today			
Grant Funds Allocated		\$54,816.00	
# of planning activities conducted	#		%
# of service hours completed	62		
Director	482		
Coordinator	130		31.1%
Support Staff	214		44.4%
	118		24.5%
# of agencies reporting improved data collection systems	0		
# of contact points reporting disproportionality at the local level	1		
Avg length of stay in program	ongoing		
	Duplicated	Unduplicated	
	#	%	# %
# of program youth served	78		37
Native American	78	100.0%	37 100.0%
Black	0	0.0%	0 0.0%
Hispanic	0	0.0%	0 0.0%
Asian	0	0.0%	0 0.0%
White	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
# of youth successfully completing the	0		0
Native American	0	0.0%	0 0.0%
Black	0	0.0%	0 0.0%
Hispanic	0	0.0%	0 0.0%
Asian	0	0.0%	0 0.0%
White	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%
[Enter Other Race]	0	0.0%	0 0.0%

<b>**During the contract period, the implementing entity is responsible for surveying participants to determine how satisfied they are with the program. This may be done by surveying a sample or the entire population.</b>			
Number of youth surveyed about program satisfaction	0		0%
Number reporting satisfaction of the program	0		0%
Number of families surveyed about program satisfaction	0		0%
Number reporting satisfaction of the program	0		0%

\*\*\*Please attach a summary and any additional documentation which describes or demonstrates progress or benefits of the program since initial funding of the project under the DMC Initiative.

Self Defined Goals for Society for the Advancement of Native Interests Today (SANI-T)			
Goal 1: Community collaboration to reduce truancy/discipline problems.			
	# of planning activities conducted		Year
	# of entities providing a resource to at risk youth		47
	# staff members providing resources to at risk youth		6
	# MOA's completed		3
	# Referrals generated by implementing agency		2
			59
Progress Narrative:	I continued my trips/visits to Western South Dakota Juvenile Services Center (WSDJSC) as a tutor as this has turned out to be my best avenue of contact. While this has been a good basis for contacts follow-up still remains a problem. The plan now is to take the JSC connection a step further. An agreement has already been signed between myself and the JSC Commander Carla Leveque that will allow me to contact families after their child has been released from JSC. How we're going to do that is a Release of Information (ROI) will be put together by myself and Carla to be given to parents or guardians. It will state that they, the parents, are giving me permission to contact them directly after their child is discharged from JSC. It will not be a release form permitting an exchange of information between myself (DMC or SANI-T) and WSDJSC, and this will be explained and stated in the Release form.		
Goal 2: Increase family involvement to reduce truancy/discipline problems.			
	# of program youth served (unduplicated count)		Year
	# of program youth with improved school attendance		37
	# of program youth with decreased disciplinary incidents		2 5.4%
	# of program youth with increased school achievement and success		3 8.1%
			2 0.0%
Progress Narrative:	As mentioned above JSC has been a good basis for contacts. This quarter I met 37 new detainees 14 of which I was able to meet their families, either in the form of parents, guardians, grandparents, or other family member, and share with them the program and leave with them the Youth Success Plan card. Unfortunately I also saw 10 repeat offenders. With follow-up being so poor the above mentioned plan will be implemented. But in the same vein we did increase involvement with our Positive Indian Parenting class. Testimony during and at the end was highly positive and many spoke of how they were going to incorporate what they learned right away, and that they were going to share with family and friends what they had learned.		
Progress Implementation Measures:			
	# of agencies reporting improved data collection systems		Year
	# Local data improvement projects implemented relating to DMC		0
	# of DMC Advisory Group projects assigned		4
	# of DMC Advisory Group projects completed		10
	# of program/agency policies/procedures created, amended, or rescinded that impact DMC		8 80.0%
	# of youth successfully completing the program		Year
	# of program youth with continued juvenile justice involvement (Offending or reoffending)		0
			1 0.0%
Progress Narrative:	We finished up the Positive Indian Parenting (PIP) class and though we generally had 20-23 in attendance per session 12-14 were able to earn certificates. The following Sunday after the meeting an Inipi (the Sweat Lodge) Ceremony was held. I also visited with Judd Thompson and Dexter Wittman and there is a possibility of becoming more involved with their offices. They would like to have more detail of what we are offering, so a power point will be developed that can be shown to different agencies introducing them to the Youth Intervention for Prevention and Parenting for Prevention programs.		



# Sisseton School District Truancy Intervention Advocacy & Mentoring Progress Report

Location: Roberts County	Program: Truancy Intervention Advocacy & Mentoring	Phone: 605.698.7613 #318
Provider: Sisseton School District	Contact: TJ Just	Email: TJ_Just@k12.sd.us

This progress report must be completed in conjunction with the measures sheets and will be available to the DMC Committee and Council of Juvenile Services.

Summary of Measures for Sisseton School District Truancy Intervention			
Grant Funds Allocated		\$30,000.00	
# of planning activities conducted	#	%	
DMC Advisory Group	77		
Truancy Intervention	32	41.6%	
Mentoring	18	23.4%	
# of service hours completed	27	35.1%	
Truancy Intervention	1092		
Mentoring	434	39.70%	
DMC Coordination	541	49.50%	
# Mentor/Mentee encounters	118	10.81%	
Avg # of referral to court	41		
Avg length of time between court notice and appearance	0		
Avg length stay in program	0		
# of program youth served	Duplicated	Unduplicated	
	#	#	%
Native American	61	61	100.0%
Black	0	0	0.0%
Hispanic	0	0	0.0%
Asian	0	0	0.0%
White	0	0	0.0%
[Enter Other Race]	0	0	0.0%
[Enter Other Race]	0	0	0.0%
[Enter Other Race]	0	0	0.0%
# of youth successfully completing the	8	8	100.0%
Native American	8	8	100.0%
Black	0	0	0.0%
Hispanic	0	0	0.0%
Asian	0	0	0.0%
White	0	0	0.0%
[Enter Other Race]	0	0	0.0%
[Enter Other Race]	0	0	0.0%
[Enter Other Race]	0	0	0.0%
[Enter Other Race]	0	0	0.0%

\*\*During the contract period, the implementing entity is responsible for surveying participants to determine how satisfied they are with the program. This may be done by surveying a sample or the entire population.

Number of youth surveyed about program satisfaction	0
Number reporting satisfaction of the program	0
	0%

\*\*\*Please attach a summary and any additional documentation which describes or demonstrates progress or benefits of the program since initial funding of the project under the DMC Initiative.

Self Defined Goals for Sisseton School District				
Goal 1: Increase students grades and confidence.				
# of youth successfully completing the program (unduplicated count) # of program youth with increased school achievement and success Progress Narrative: All kids that I mentored passed the sixth grade and did not need summer school.			Year	
			8	
			14	
		175.0%		
Goal 2: Give Native American youth a positive person to talk to.				
# Mentor/Mentee encounters			Year	
			41	
Progress Narrative: These boys are visiting with me and another member of the community and we are just working with their school work and visiting about life in general. Kids are starting to realize the importance of taking education seriously.				
Goal 3: Keep kids in school.				
# of program youth served # of program youth with improved school attendance # of program youth with decreased tardy incidents Progress Narrative: This school year had numerous suspensions due to a policy change, this change effected three of my kids in the truancy program. As a result school attendance improved only by 5%. But, overall school attendance improved by 18%. Without suspensions attendance by the kids in the program improved by 44%. Not one kid in the mentoring program needed to go to summer school as this was not the case last summer.			Year	
			61	
			27	
		44.3%		
		9.8%		
Goal 4: Improve the turn around time when a parent receives his or her court notice to the time they actually go to court.				
Avg # of referral to court Avg length of time between court notice and appearance Progress Narrative: 6 parents have gone to court for truancy, 2 parents are repeat offenders.			% Change	
			Jul-09	
			0	
		0		
		0.0%		
		0.0%		
Progress Implementation Measures:				
# of youth successfully completing the program (unduplicated count) # of program youth with continued juvenile justice involvement (Offending or reoffending) Progress Narrative: It's too early to tell			Year	
			8	
			0	
		0.0%		

**DMC Budget  
Projects Contracted Through 06/30/2011**

09/15/2010

Provider	Description	Project End Date	Current Allocation	Reimbursed To-Date	Balance	Last Date Reimbursed
<b>Projects</b>						
Minnehaha County	South Dakota Voices for Children	06/30/2011	\$215,380.21	(\$21,970.65)	\$193,409.56	
	Minnehaha County DMC Advisory Group Coordination		\$4,000.00	\$0.00	\$4,000.00	Jul-2010
Minnehaha County	Lutheran Social Services	06/30/2011	\$54,000.00	(\$4,294.84)	\$49,705.16	Aug-2010
Minnehaha County	Great Plains Psychological Services	06/30/2011	\$2,000.00	(\$355.60)	\$1,644.40	Sep-2010
Pennington County	Society for the Advancement of Native Interests Today (SANI-T)	06/30/2011	\$59,151.10	(\$3,476.11)	\$55,674.99	Sep-2010
Roberts County	Human Service Agency	06/30/2011	\$30,000.00	(\$567.50)	\$29,432.50	Sep-2010
Training Pilot	Individual Trainers	12/31/2010	\$30,000.00	(\$8,613.85)	\$21,386.15	Jul-2010
Statewide	Department of Corrections	06/30/2011	\$36,229.11	(\$4,662.75)	\$31,566.36	Sep-2010
<b>Total</b>			<b>\$215,380.21</b>	<b>(\$21,970.65)</b>	<b>\$193,409.56</b>	

\$6,229.11 balance from SFY2010 to SFY2011 for Statewide coordination, meetings, travel

\$30,000 was originally awarded for training; No new allocations made to project; Budget reflects entire budget and spending to-date

**Summary of DMC Funding Expenditures**

Total Paid		Average Monthly	Balance 01/00/1900	Until 06/30/2010	Cur Spending Estimated Bal	Estimated Balance
Minnehaha County	\$	(4,650.44)	\$ (1,550.15)	\$ (53,021.24)	\$ 2,328.32	\$ 2,461.92
Pennington County	\$	(3,476.11)	\$ (567.50)	\$ (34,761.10)	\$ 20,913.89	\$ 20,913.89
Roberts County	\$	(567.50)	\$ (783.08)	\$ (5,675.00)	\$ 23,757.50	\$ 23,757.50
Training Pilot	\$	(8,613.85)	\$ (2,331.38)	\$ (4,698.46)	\$ 16,687.69	\$ 16,687.69
Statewide	\$	(4,662.75)	\$ -	\$ (23,313.75)	\$ 8,252.61	\$ 8,252.61
Estimated Expenditures	\$	(21,970.65)	\$ (5,232.10)	\$ (121,469.55)	\$ 71,940.01	\$ 72,073.61

## Training Evaluation Form

We would appreciate your telling us what you think of today's training session. What you have to say will help us know if the training helped you and to improve the training for future participants. Your help is appreciated very much.

1. Please check the appropriate box to the following statements concerning the training you have just completed.

	Disagree 1	Somewhat Disagree 2	Undecided Neutral 3	Somewhat Agree 4	Agree 5
a. I learned important information.	-	-	-	10 (43.5%)	13 (56.5%)
b. I liked the training.	-	-	3 (13.0%)	6 (26.1%)	14 (60.9%)
c. The presenters were helpful.	-	-	1 (4.3%)	7 (30.4%)	15 (65.2%)
d. Participating in the training was good for me.	-	-	-	9 (39.1%)	14 (60.9%)
e. The information presented in the training was useful.	-	-	2 (8.7%)	9 (39.1%)	12 (52.2%)
f. Because of this training, I will be better able to do my job.	1 (4.3%)	-	4 (17.4%)	13 (56.5%)	5 (21.7%)

2. What did you like about the training?

- Knowledge presented
- I felt Jennifer Wagner and Dr. Craig Howe were engaging presenters who were easy to listen to.
- Dr. Howe was very knowledgeable about Native American history, very interesting speaker. Both other speakers' shared valuable info.
- Did not blame us for discrimination on creating DMC.
- Interacting w/several people, not just the people I know.
- Learning more historical facts supported by evidence - Interactiveness to bring attention to stereotypes and how they are formed.
- Focus on different perspectives - ways of thinking. Craig's sense of humor
- The information about Lewis & Clark & how to think differently about "who wrote history"
- I enjoyed the training today. Statistics from first presentation were informational & nicely incorporated into the other presenter's material. Really enjoyed the two other presentations, especially Dr. Craig How, but do wish there would have been more info on contemporary Native Am. issues.
- I liked the 2nd person who talked and got the group moving and participating
- Nice graphs

- Stats, History of Natives
- Learning about Lewis and Clark, really enjoyed it
- Learning that what I had learned growing up was wrong
- The Native American Culture by Dr. Howe
- Sense of Humor, group interaction & involvement
- Great speakers. I've heard Jen & Mr. Howe before. Very good



3. Please rate each statement based on **your knowledge/attitudes** about the topic **Before** the training and your knowledge/attitudes **Now** at the end of the training.

	<b>Before the Training</b>				<b>Now (after the training)</b>				Missing
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree	
a. I believe my understanding of the definition of DMC was/is sufficient.	3 (13.0%)	7 (30.4%)	10 (43.5%)	2 (8.7%)	-	-	19 (82.6%)	4 (13.0%)	1 (4.3%)
b. I understand how to recognize my own stereotypes and move beyond them.	-	2 (8.7%)	18 (78.3%)	2 (8.7%)	-	-	17 (73.9%)	5 (21.7%)	1 (4.3%)
c. American Indians are fundamentally different from other "minority" groups in the U.S.	1 (4.3%)	12 (52.2%)	9 (39.1%)	-	-	3 (13.0%)	17 (73.9%)	2 (8.7%)	1 (4.3%)
d. I believe that the evidence suggests that Lewis & Clark were treated cordially by Lakotas.	-	7 (30.4%)	15 (65.2%)	-	-	4 (17.4%)	15 (65.2%)	3 (13.0%)	1 (4.3%)
e. The rates of DMC in South Dakota are explained by race alone.	5 (21.7%)	12 (52.5%)	4 (17.4%)	-	8 (34.8%)	8 (34.8%)	5 (21.7%)	-	2 (8.7%)
f. I understand that diversity is more inclusive than race.	-	3 (13.0%)	16 (69.6%)	2 (8.7%)	-	1 (4.3%)	14 (60.9%)	6 (26.1%)	2 (8.7%)
g. DMC is consistent across the judicial process and decision points.	-	11 (47.8%)	9 (39.1%)	-	1 (4.3%)	11 (47.8%)	8 (34.8%)	-	3 (13.0%)
h. I understand how to celebrate inclusion.	1 (4.3%)	5 (21.7%)	16 (69.6%)	-	-	1 (4.3%)	21 (91.3%)	-	1 (4.3%)
i. I have an understanding of the history of Federal Indian policy in the United States.	3 (13.0%)	11 (47.8%)	8 (34.8%)	-	-	1 (4.3%)	16 (69.6%)	5 (21.7%)	1 (4.3%)
j. Being aware of Lakota spirituality is helpful to me in my work environment.	1 (4.3%)	1 (4.3%)	20 (87.0%)	-	-	2 (8.7%)	18 (78.3%)	2 (8.7%)	1 (4.3%)
k. I understand that what I say has an irreversible impact on those around me.	-	3 (13.0%)	15 (65.2%)	4 (17.4%)	-	1 (4.3%)	14 (60.9%)	7 (30.4%)	1 (4.3%)

4. Would you recommend the training to other persons? Yes - 21 (91.3%) No - 1 (4.3%)  
1 Missing (4.3%)
5. What, if anything, about the training do you think needs to be changed?
- More interactive 1st half
  - Avoid the subject matter of historical matters. Training and further education on how to work with juvenile minorities is the subject matter we need
  - I have a hard time w/ numbers and stats - even though it was a needed component - it was tough to hear early on
  - I thought there was too much group activities/pairing up w/ others
  - None
  - ? (Note – Respondent placed a question mark as the answer to this question.)
  - No suggestions.
  - See first page, please
  - The Native American overview needs to talk more about today's youth and the issues no reservations. The history part was ok but could have jumped to today's issues
  - Nothing
  - Add- what do we as people who work with a population that does not trust in general, help so they do not continue to break laws and depend on the system?
  - Stats not so early in the morning
  - Nothing. Was pretty good!
6. What did you learn in the training today that you believe is beneficial and adds to your knowledge base?
- Genealogy diagrams Lewis & Clark differences in stories
  - Naming of family members Genealogy
  - I loved the lessons in history!
  - Native American history more about ceremonies/tribes
  - Encouragement & critical think
  - Native American culture US history w/NA's
  - The Lakota Kinship terms.
  - History of relations - welcoming various perspectives - open-mindedness

- Information about the Lakota - family, history, importance of things Caucasians may not value
- I always enjoy having someone challenge the way I think it's one way to make me a better person
- Learning about Native American Culture as well as the statistics re: DMC & how that ties in w/diversity/culture.
- I thought Jennifer Wagner did a good job showing how we are more alike than different. We all have struggles and views of how we see people. Good & Bad.
- The history of Native Americans in South Dakota
- All of the different areas addressed
- Learning more about the Native American Culture and the reasons of why they are the way that they are
- Family make ups according to Lakota
- The history of Indians
- Learning more about Native American History
- Indian culture & History, facts and stats
- Genealogy

7. How do you think you can use the information you learned today will impact the way you provide services? (or, do your job – manage your caseload etc...)

- Continue to ask questions of other cultures
- Understanding of family functions and time
- Communication and learning how to address stereotypes would helpful
- I feel the more I know about a culture - the more questions I will ask i.e.: how their culture impacts my individual clients and their families.
- More tolerance stop & think about cultural differences
- Use critical thinking and look @ options outside of the box. Come up w/better ideas how to approach min, etc.
- No
- Think more about clients culture, moves, & values when working with them
- To ask questions - be open but find evidence. Understanding Native American definition of family lineage.
- Yes- perspective, attitude, programs, the way youth are treated. Confront staff's negative comments.
- I have a better understanding of how history was "written" to change ideas of the Lakota people. By understanding this I see why the Lakota behave/trust towards the government.

- I think I will be able to relate to clients/kids we see with greater understanding
- Same
- Knowing how to relate and deal with my caseload
- Treat everyone equally regardless of race, etc.
- Continue to have respect toward the many differently cultures that we serve
- It won't much
- Gives me a broader idea of some Native America history that I didn't know about before.
- Better understanding, relate better
- Think harder about what I say.

## Training Evaluation Form

We would appreciate your telling us what you think of today's training session. What you have to say will help us know if the training helped you and to improve the training for future participants. Your help is appreciated very much.

1. Please check the appropriate box to the following statements concerning the training you have just completed.

	Disagree 1	Somewhat Disagree 2	Undecided Neutral 3	Somewhat Agree 4	Agree 5
a. I learned important information.	-	2 (10.0%)	1 (5.0%)	11 (55.0%)	5 (25.0%)
b. I liked the training.	-	1 (5.0%)	4 (20.0%)	9 (45.0%)	6 (30.0%)
c. The presenters were helpful.	-	1 (5.0%)	3 (15.0%)	10 (50.0%)	6 (30.0%)
d. Participating in the training was good for me.	-	2 (10.0%)	1 (5.0%)	8 (40.0%)	9 (45.0%)
e. The information presented in the training was useful.	-	2 (10.0%)	1 (5.0%)	12 (60.0%)	5 (25.0%)
f. Because of this training, I will be better able to do my job.	2 (10.0%)	-	5 (25.0%)	6 (30.0%)	7 (35.0%)

2. What did you like about the training?

- I got to reflect on why I do my job and why others do.
- Open discussion
- Entertaining speakers, good history knowledge
- I enjoyed Kim's presentation because it provided a perspective/insight re: youth we see are contending with & how to encourage positive changes through corrective emotional experience. Also enjoyed Chad's presentation especially regarding values & language & culture.
- The values & beliefs sections and discussing what culture is.
- To hear different views from the three groups that deal with juveniles (ex. JDC/DOC/CSO). Hands on participation.
- Making me think

- Exercises - involvement
- interaction
- Discussion
- lots of participant input
- Made you think about what you do - reflection. Humor is wonderful and I agree strongly not to take this so seriously.

3. Would you recommend the training to other persons? Yes – 15 (75.0%) No – 3 (15.0%)  
Missing – 2 (10.0%)

4. What, if anything, about the training do you think needs to be changed?

- Not sure
- More time
- Shorten boring speakers, lengthen entertaining speakers
- The last part of the training was better than the beginning due to the PowerPoint presentation being boring.
- Talk more about what youth in today's society need to deal w/. Main view was on Native American.
- Give less information and involve group participation more (1st speaker)
- Too much lecture on topics I wasn't familiar with.
- Make it more pertinent to us working with NA youth in today's world.
- Suggestions would have been helpful on how to work with NA youth and their families now that we learned more about the trauma.
- I wanted to learn how to work with our NA youth & families - how can we relate - how do we build trust (part 6). I think Chad is very knowledgeable but I didn't learn anything today.
- Move strategies people in the field can apply to work more effectively with cultural issues.
- How does this make DMC less? Connect it

## Training Evaluation Form

We would appreciate your telling us what you think of today's training session. What you have to say will help us know if the training helped you and to improve the training for future participants. Your help is appreciated very much.

1. Please check the appropriate box to the following statements concerning the training you have just completed.

	Disagree 1	Somewhat Disagree 2	Undecided Neutral 3	Somewhat Agree 4	Agree 5
a. I learned important information.	-	-	-	14 (48.3%)	15 (51.7%)
b. I liked the training.	-	-	-	15 (51.7%)	14 (48.3%)
c. The presenters were helpful.	-	-	-	13 (44.8%)	16 (55.2%)
d. Participating in the training was good for me.	-	-	1 (3.5%)	15 (51.7%)	13 (44.8%)
e. The information presented in the training was useful.	-	-	-	18 (62.1%)	11 (37.9%)
f. Because of this training, I will be better able to do my job.	-	-	4 (13.8%)	16 (55.2%)	9 (31.0%)

2. What did you like about the training?

- I enjoyed all of the training
- Jennifer and Dr Howe were the most engaging
- the exercise reinforced the ideas in the training
- learning our own conflict styles; family tree of Native Americans
- statistical analysis; thought provoking concepts. Conflict styles
- very interesting will help relate to those at work with
- trainers were knowledgeable & kept group involved
- Dr Howe's presentation 1; Jenn's presentation 2
- learning more about the Native American culture
- good speakers
- the American history was very educational & valuable to me
- Craig Howe was very informative & didn't make me feel defensive

- Craig was a good presenter
- different point of view
- Native American Cultures
- the presenters did a good job of keeping everyone's attention. Provided good info
- interactive
- good information
- good basis for understanding and growing
- the historical information and perspective with Dr. Howe
- I think that the presenters tried to give good perspective on why we were here. They are enthusiastic about their information
- Dr. Howe was great. Could have listened to him much longer



4. Would you recommend the training to other persons? Yes - 26 (83.9%) No - 1 (3.2%)  
Neutral 1 (3.2%) Missing 3 (9.7%)

5. What, if anything, about the training do you think needs to be changed?

- it was fine
- to provide more time. To allow line staff here to go to this training
- Less of a history lesson; more about how to lessen the gap of culture groups
- cultural history is interesting, but how does this help with the now & the future
- not for sure
- more about today's Native American culture
- more specific to DOC
- nothing but more time for Dr. Howe
- nothing
- more breaks
- I believe the statistical section of the training wasn't presented well & not relevant. I have difficulty with the lack of accurate stats.
- N/A
- more tools
- info on stats for all and some specific, possible solutions - training is often informational but lacks the how to put it in to play
- less history, more on how to implement
- statistics
- talking about Lewis & Clark; let's move forward & not look back
- less info on Lewis & Clark
- the data is flawed; new evaluation criteria
- better analysis of the statistics
- I truly did not by all the statistics - they are not accurate
- Roland's info/presentation

6. What did you learn in the training today that you believe is beneficial and adds to your knowledge base?

- looking at each person as a individual and assessing them for who they are
- learned some more historical perspectives
- to look at our programs & interactions with those we serve who are minorities differently. I like the exercise on the privilege whites. We need to consistently assess ourselves & our programs so they are not biased.
- how the juveniles we work with have several mothers, brothers, etc
- statistical disparity
- basic knowledge of Lakota
- how diversity is more than race
- history of Native mistreatment in our area
- became more aware of cultural competency
- kinship
- knowledge of the history of Native Americans. Knowledge of the family and how relatives are determined in Native American culture
- arrest ratio & NA youth
- education on American Indian education
- way better than most cultural comp trainings!!
- a different perspective on history
- put myself in others shoes when asking questions or engaging with others
- the cultural training
- learning about culture
- the training will help to stop & think before you act or speak
- Lewis & Clark
- how to be more empathetic & be a better listener
- listen more
- culture, approach, understanding
- Native American heritage was great. Very informational. Thank you Dr. Howe
- I have always enjoyed learning things on the Native American culture and about their ceremonies & beliefs
- better understand the ceremonies & beliefs of Lakota

7. How do you think you can use the information you learned today will impact the way you provide services? (or, do your job – manage your caseload etc...)

- yes, same as above
- be more attentive to my families & clients. Listen, observe, withhold judgment until I have the facts.
- I believe I answered this question in the questions above
- be more sensitive to juvenile needs who are of different racial, cultural differences
- better listening - thinking
- As a starting point to establish a relationship with those I deal with
- will see a person for who they are not stereo type work with people and find out who they are
- no
- be more aware culturally, be more open minded. Encourage clients to do same thing
- kinship
- tell others & use what I have learned
- open mind
- I think my eyes been opened in some ways & I will keep a much more open mind when dealing with minority clients
- becoming aware of my own biases & making changes
- just a reminder to be aware of different cultures
- a little change possible
- understanding Native American culture
- helps to remind me to keep an open mind
- more empathy
- different perspective
- better understanding of kids I work with
- yes
- through MI, LSI and cultural understanding we can better serve our population better
- help me with knowing historical data, family structure and continue to see the whole person
- I believe we use a good portion of this already
- understand family dynamics of Lakota families

## Training Evaluation Form

We would appreciate your telling us what you think of today's training session. What you have to say will help us know if the training helped you and to improve the training for future participants. Your help is appreciated very much.

1. Please check the appropriate box to the following statements concerning the training you have just completed.

	Disagree 1	Somewhat Disagree 2	Undecided Neutral 3	Somewhat Agree 4	Agree 5
a. I learned important information.	-	1 (4.0%)	6 (25.0%)	9 (38.0%)	8 (33.0%)
b. I liked the training.	1 (4.0%)	-	4 (20.0%)	9 (45.0%)	6 (30.0%)
c. The presenters were helpful.	-	1 (4.0%)	6 (25.0%)	8 (33.0%)	9 (38.0%)
d. Participating in the training was good for me.	-	1 (4.0%)	3 (13.0%)	11 (46.0%)	9 (38.0%)
e. The information presented in the training was useful.	-	1 (4.0%)	5 (21.0%)	9 (38.0%)	9 (38.0%)
f. Because of this training, I will be better able to do my job.	-	1 (4.0%)	6 (25.0%)	10 (42.0%)	7 (29.0%)

2. What did you like about the training?

- How difference in cultural and the judicial system need to work together to try to slow the repeat of the younger generation to get them out of the system
- I like that Chad did not follow a power point. He talked to us freely
- He did not follow power point. It is much more attention grabbing when you don't read along verbatim
- Group discussions
- The group discussions
- Presenters
- Concepts and learning from a therapist's point of view was a good learning experience
- Concepts somewhat confusing at times. Would like more info on dealing with individuals. Teach juveniles cultural awareness
- No finger point. Kim did a great job.
- Hearing different perspectives and personal experiences of the presenters
- I really learned a lot from both presenters. Would like to learn more!
- Presenters were great!
- Providing the hand-out at the end. New perspectives.
- Interaction on some of the projects
- Group work
- Enjoyed cultural perspective and insight
- The examples that were given opened my eyes
- Good information, pleasant presenters

- I like the exchange of information. It is important to learn about a culture so you can work better with those within the cultures so miscommunication does not occur. Chad was very knowledgeable as was Kim. It is good to hear about things from a different perspective. Learning will help you to be a better professional and to help a big population of our youth.

3. Would you recommend the training to other persons? Yes – 16 (67.0%) No – 2 (8.0%)  
Missing – 6 (25.0%)

4. What, if anything, about the training do you think needs to be changed?

- Less lecture
- More breaks
- The second speaker was interesting but could have stayed on track a little more
- I did not think the second presenter listened, he did not write words that were given to him he chose to change them. I also felt he was extremely scattered with what he did. The first presenter could have handed out her power point and been done.
- I do not believe Chad listened to what the group was saying. He wrote things different then what was said.
- nothing
- 1st portion was too long
- No - it was good

# FY10 CJS ANNUAL REPORT INDEX

## COUNCIL OF JUVENILE SERVICES

- SDCL 1-15-30
- CJS Membership

## COUNCIL OF JUVENILE SERVICES VALUES

## CHILDREN IN THE JUVENILE JUSTICE SYSTEM

- Adjudications
- UJS Referrals, DOC Commitments, CA&N initial assessments, A&D admissions to treatment

## COUNCIL OF JUVENILE SERVICES PROBLEM STATEMENTS

## COMPLIANCE WITH CORE REQUIREMENTS

- Federal Requirements
- Monitoring
- Compliance Summary
- Violations
- Reimbursement Program

## DISPROPORTIONATE MINORITY CONTACT

- DMC Committee
- Identification, Assessment, Ongoing Monitoring
- DMC Interventions
- RRI's

## CHILDREN IN NEED OF SUPERVISION

## JUVENILE DETENTION ALTERNATIVES INITIATIVE

## NATIVE AMERICAN PROGRAMS

- TAG

## ADDITIONAL FY2010 INITIATIVES

- FACJJ Representation
- CJJ Membership
- DMC Cultural Training Project

# *South Dakota*

## *Council of Juvenile Services*

### *Fiscal Year 2010*

### *Annual Report*

#### **Report Copy:**

Council of Juvenile Services	20 copies
Governor	2 copies
Chief Justice	2 copies
Corrections Commission	9 copies
Legislative Research Council	2 copies
State Library	13 copies
OJJDP	2 copies

#### **Electronic Copy:**

SD Senate and House of Representatives	(Jodi Kirschenman)
SD County Sheriff's	(Mike Leidholt)
SD Chief's of Police	(Jo Vitek)
SD TAG	(Susan Randall)
Supreme Crt Justices and Circuit Crt Judges	(Janine Kern)
Chief Court Service Officers	(Nancy Allard)
County State's Attorneys	(Aaron McGowan)
Coalition for Juvenile Justice	(Jodi Kirschenman)
Local JDAI Committees	(Jodi Kirschenman)

#### **Website availability:**

Department of Corrections website